

High School Choir Syllabus

BHS

Jennifer Rozga

Director of Choirs

School District of Bonduel

P.O. Box 310

400 West Green Bay Street

Bonduel, WI 5417

(715)758-4522

(715)758-4849 Fax

rozgajen@bonduel.k12.wi.us

1. Students should take pride in their work in individual singing and as a member of an ensemble. The following characteristics are expected in the choral classroom: Respect, Listen, Focus, Teamwork, and Self Control.
2. Each student is responsible for taking care of music. When a folder and music are designated to a student, it is the responsibility of that student to maintain and return the music in good condition. Having a pencil in the folder is also expected.
3. No food, drink or gum allowed during rehearsal without prior approval. Water is allowed. Please keep all rehearsal areas neat and clean.
1. Grading will be determined using the following: **Participation in concerts is mandatory.** If a student is absent from a performance, the student must bring in a note from home explaining reason for absence. An **unexcused absence** from a concert will significantly lower the quarter/semester grade, an alternate assignment will be given to make up some of the points. **Excused absences are illness or emergency**, and an alternate assignment will be given to make up a majority of the points; final grade for the semester may be lower due to missing a concert.

Grading:

- Concert Participation 30%
- Lesson Participation 30%
- Quizzes (written or performance) 10%
- Written Reflections 10%
- Daily Participation 20%

Quarter 1 Concert: National Anthem at Homecoming Game

Quarter 2 Concert: Veteran's Day & December Concert

Quarter 3 Concert: Solo & Ensemble

Quarter 4 Concert: Spring Concert & Graduation

Year-At-A-Glance: Each quarter will have multiple musical selections for rehearsal, not all of which will be presented in a performance. Performance pieces will be selected as each quarter progresses.

Quarter 1 Goals: National Anthem performance Learning to read music, sight singing Learning to sing in a multiple part ensemble Veteran's Day preparation December Concert preparation Lessons-4

Quarter 2 Goals: Veteran's Day performance December Concert preparation and performance Solo & Ensemble selection of songs; begin rehearsal of selections; Independent learning (solo & ensemble preparation) Lessons-4

Quarter 3 Goals: Solo & Ensemble performance (festival performance OR independent performance during a school day the week following festival.) Independent learning for Solo & Ensemble.

Understanding evaluation of singing (WSMA guidelines) Concert preparation Improving singing in a large group; Improving sight singing, reading music Lessons-4

Quarter 4 Goals: Concert performance, Graduation performance, Listening and evaluating choral music Lessons-4

Learning goals evaluated with these standards of music students will be able to:

- Perform with correct tone/breath support
- Perform with correct posture
- Perform with correct diction and articulation
- Identify and perform notation
- Identify ensemble terms
- Interpret ensemble signs and symbols
- Perform rhythms
- Navigate a music score
- Demonstrate rehearsal techniques
- Apply constructive feedback to improve performance
- Perform with the ensemble
- Perform as an individual